Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period# \_\_\_ **TOPIC 7.3 – MEASURES OF DEVELOPMENT**

1. Complete the table – define each of the following terms and provide examples

**HINT**:

* In order to make the data more easily comparable, it is often stated as “per capita” which means “per person.” Divide the data by country’s population.
* Gross = total

|  |  |  |  |
| --- | --- | --- | --- |
| **Measure of Development** | **Description** | **Example of 3 countries and 1 region that are HIGH in this category (Ex. High GNP)** | **Examples of 3 countries and 1 region that are LOW in this category** |
| Gross National Product (GNP) (Use class website) | Ex. Domestic + International goods + services = GNP | Countries: United States, England, Germany  Region: North America, Western Europe (MDC’s) | Countries: Afghanistan, South Sudan, Belize  Region: Southeast Asia, Sub-Saharan Africa (LDC’s) |
| Gross Domestic Product (GDP) (Use class website) | Ex. Domestic ONLY Goods + Services = GDP |  |  |
| Gross National Income (GNI) (Use class website) | Ex. GDP + (exports – imports) = GNI |  |  |
| Gender Inequality Index (GII)  (Use class website & pg. 283) |  |  |  |
| Human Development Index (HDI)  (Use class website & pg. 284) |  |  |  |
| Literacy Rates  (Use class website & pg. 283) |  |  |  |
| Fertility Rates  (Use class website & pg. 283) |  |  |  |
| Infant Mortality Rates  (Use class website & pg. 283) |  |  |  |

1. What measure of development would be used to better understand the average education level in a country? (pg. 284)
2. Does a GII score of .89 or .27 show low less levels in inequality (meaning better for women’s right and empowerment) EXPLAIN. (USE CLASS WEBISTE & pg. 283 – 284)
3. For the categories used to measure HDI, please list them as social or economic in the chart below: (Use class website & pg. 284)

|  |  |
| --- | --- |
| Economic | Social |
|  | Ex.  Life Expectancy |

1. For the categories used to measure GII, please list them as social or economic in the chart below: (Use class website & pg. 283)

|  |  |
| --- | --- |
| Economic | Social |
| Ex. Participation in Labor Market/Jobs |  |