

1/11/22: APHUG

- **Grab the handouts on the back table**




NAFTA → put on back of guided notes

- North Atlantic Free Trade Agreement
 - A trade agreement between Canada, U.S, and Mexico that encourages free trade between these North American Countries
 - Eliminated tariffs (taxes)
 - Economic gains

<https://youtu.be/DwKR08t5BGA>





4.10 Consequences of Centrifugal and Centripetal Forces



Objective and Essential Learning

4.10 Explain how the concepts of centrifugal and centripetal forces apply at the state scale.

- Centrifugal forces may lead to failed states, uneven development, stateless nations, and ethnic nationalist movements.
- Centripetal forces can lead to ethnonationalism, more equitable infrastructure development, and increased cultural cohesion.



Centripetal and Centrifugal Forces

Cultural factors such as language, ethnicity, and religion can be:

CENTRIPETAL FORCES

Characteristics that unify a country and provide stability.

- Examples: Common language, ethnicity, religion



CENTRIFUGAL FORCES

Characteristics that divide a country and create instability, conflict and violence.

- Examples: Multiple competing ethnicities, languages or religions



What are the results of centrifugal forces?

Centrifugal forces may lead to:

1. Failed states -> Balkanization in Yugoslavia
2. Uneven development
 - a. Weak infrastructure?
 - b. Economic success? Northern Nigeria, or Flanders?
3. Stateless nations & Ethnic nationalist or separatist movements
 - a. Kurds, Basque, Palestinians



Ultimately, they can lead to the balkanization, devolution, or succession of one region away from the greater state.

What are the results of centripetal forces?

Centripetal forces may lead to:

1. Ethnonationalism: When the people of a country identify as having one common ethnicity, language, and religion which creates a sense of pride and ties them to the territory.
 - a. Unite against a common enemy!
2. Equitable infrastructure development
3. Cultural cohesion / unity / harmony / peace

