Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period# \_\_\_\_\_  **Intro to Culture**

*Candy Culture Activity*

*Intro:*

|  |  |
| --- | --- |
| Key Term: | Definition: |
| Custom | *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ becomes characteristic of a group of people*   * + *Ex.* Example: Americans wearing Jeans |
| Habit | *repetitive \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*   * + *Ex. Brushing your teeth everyday* |
| Taboo | *a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*   * + *Ex. Incest* |

* Read about your culture. What challenges might you run into when meeting different cultural groups?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| *Culture Name* | *Observations (at least 3 observations)* |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

*Follow-up Questions:*

1. What do you think was the point of this assignment (what were you supposed to learn)?
2. How can we apply this to real life?
3. Do you think it is important to study other cultures? Why or why not.
4. Which culture did you find the strangest? Why.
5. What was most difficult when interacting with other cultures?
6. Food for thought: Do you consider your culture to be part of the “dominant” culture at this school? If “yes,” explain how you observe other cultures and why you make these observations. If “no,” explain how the dominant culture influences your own culture.