

# 10/19/21: APHUG

→ Grab the handouts on the back table

→ DO NOT open folders!!!



Grab a Chapter  
6 Reading  
Guide from the  
green folder (if  
you don't have  
one)

# IMPORTANT TERMS

- **Custom**

- frequent repetition of an act until it becomes characteristic of a group of people

- **Habit**

- repetitive act performed by an individual

- **Taboo**

- a restriction on behavior imposed by social custom

# TABOOS IN OTHER COUNTRIES



# CANDY CULTURE SIMULATION

- You will be interacting with people of different cultures today (3 minutes per person)
- Remember to stick to the rules and regulations of your culture, even if others' cultures are different from yours!



# CANDY CULTURE SIMULATION

- How to interact with your peers as you meet them:
  - Greeting
  - State which culture you are from
  - Ask: How are you?
  - Ask: What do you do for a living?
  - Ask: What do you think of the weather today?



# FOLLOW-UP QUESTIONS

1. What do you think was the point of this assignment (what were you supposed to learn)?
2. How can we apply this to real life?
3. Do you think it is important to study other cultures? Why or why not.
4. Which culture did you find the strangest? Why.
5. What was most difficult when interacting with other cultures?
6. Food for thought: Do you consider your culture to be part of the “dominant” culture at this school? If “yes,” explain how you observe other cultures and why you make these observations. If “no,” explain how the dominant culture influences your own culture.

**Welcome to Unit 3: Culture!**

# REMAINDER OF CLASS . . .

- 1) Complete “Candy Culture”  
Follow-up Questions
  
- 2) Begin working on “Taboo and  
Tattoo” → Read article and  
answer the attached questions  
– Use the QR Code or Link to  
access the article

