

AP Human Geography

Course Syllabus 2021 - 2022



Scan above for
class website!!!

Mr. Wright

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Room: 4-112

Website: <https://saintcloudaphuman.weebly.com>

Course Overview

AP Human Geography is a yearlong course that examines on the distribution, processes, and effects of human populations on the planet. Units of study include population, migration, culture, identity, language, religion, political geography, urban geography, development, agriculture, industry and services, human environment, and globalization. This course places an emphasis on geographic models and their applications, with case studies comparing the United States to the rest of the world. Online interactive mapping and activities are used to explore many of these topics.

Course Objectives

- The course provides a systematic study of human geography, including the following topics outlined in the Course Description: Population, Migration, Local Culture, Identity, Language, Religion, Political Geography, Urban Geography, Development, Agriculture, Industry and Services, Human Environment, and Globalization and the Geography of Networks.
- To introduce students to the study of patterns and processes that have shaped human understanding, use, and alteration of the world.
- To learn about and employ the methods of geographers, especially observation, mapmaking, data gathering and reporting, and technical writing.
- To employ spatial concepts, geographic vocabulary, and landscape interpretation to a variety of locations and situations around the globe and in local areas.

Course Design: The AP Human Geography course is broken down into the following units:

1. Geography: Its Nature and Perspectives	8-10%
2. Population and Migration	12-17%
3. Cultural Patterns and Processes	12-17%
4. Political Organization of Space	12-17%
5. Agriculture, Food Production, and Rural Land Use	12-17%
6. Industrialization and Economic Development	12-17%
7. Cities and Urban Land Use	12-17%

Textbooks and Curricular Materials:

Supplied: AMSCO Advanced Placement Human Geography **AND** De Blij, H.J. (2015). *Human Geography: People, Place, and Culture*. 11th Ed. New Jersey: John Wiley & Sons, Inc.

Recommended: iScore5 App **AND** Barron's AP Human Geography Review Book

AP Course Demands:

My goal is for EVERYONE to pass the AP exam at the end of the year. The expectations of this class are consistent with those of any Advanced Placement course. Students should expect a workload the same to what they would have if they were to complete this course at the college level. This includes reading the textbook, involvement in class, taking notes, and submitting assignments on time.

Pacing Guide for Unit Study

These time frames are approximate and subject to change pending Saint Cloud High School functions and weather. Please note that since this is an AP class, if classes are cancelled, the work is STILL DUE. We must stay “on pace” due to the national exam in May.

August – September 2021	3 weeks – Introduction/Geography: Nature and Perspective
September - October 2021	1 month – Population/Census/Demographics
October-November 2021	6 weeks – Culture (religion, language, gender roles, etc.)
December 2021 - January 2022	1 month – Political Organization
January - February 2022	1 month – Agriculture and Rural Land Use
February - March 2022	1 month – Industrialization and Development
March - April 2022	1 month – Cities and Urban Land Use
April - May 2022	1-3 weeks – Review for APHG nation exam

AP Exam: Thursday, May 5, 2022 @ 8 AM.

*Please note that I plan to hold a “mock” exam in April 2022 for students to have a “real” time-constrained exam, as well as study sessions in May the week of the exam. The date of the mock exam and approval to hold the study sessions are subject to the principal’s approval.

Required Materials:

- 1.5 inch 3-ring binder for AP Human Geography **ONLY**
- 10 Section Dividers
- #2 pencils
- Blue/Black Ink pens

Grading Scale:
A = 100-90
B = 89-80
C = 79-70
D = 69-60
F = 59-0

Categories
50% - Tests, Quizzes, Projects
30% - Class Assignments
20% - Homework/Participation

Late Work:

Homework is due on assigned due date. Failure to turn in homework on required date will result in a **Z** being entered into the gradebook. **NO EXCEPTIONS!** Homework will be accepted one day late for 50% credit. After the 24-hour period has passed, there will be no credit given for an assignment. Homework that is handed in after it has been collected by the teacher, after your class hour, or after school will be considered late.

Absent Policy:

- If you are absent it is your responsibility to find out what you missed. Check the AP Human Geography class website located at the top of the syllabus.
- You have as many days as you were absent to turn in make-up work
- Assignments that have been given in advance will be due the day a student returns from an absence and if a student is absent on the due date, then the assignment is due the first day he/she returns to class. The same policy applies to tests and quizzes that are announced in advance.

What Mr. Wright expects from his students:

- Be prepared and ready to work
- Try not to miss class, especially on test review days or FRQ days
- Work to your full potential – give 100% ALWAYS
- Use social skills
- Take pride in your work
- Follow all rules and procedures
- Do not disrupt class and take away others learning opportunities
- Be responsible for your assignments and turn them in on time

Extra Help:

I truly want you to have a successful year, but you have to be responsible for letting me know when you need help or there is something you don't understand. I am available immediately after class for quick questions, or you can make an appointment to come see me before or after school as time permits.

Classroom Norms

- We will offer constructive criticism in a calm, positive, and professional manner in regards to the work.
- We will actively listen to each other by being full attentive to the person sharing and having an open mind to their ideas.
- We will focus on student's assets and capabilities while maintaining an honest discussion on interventions that will improve students' academic success.

Once you and your parent/guardian have read these procedures, please sign below in ink and return this portion by Tuesday, August 17th for a homework grade. Forms not returned will result in a homework grade of a zero. This syllabus will be placed in the students binder so that it can be referenced as needed. Parents are encouraged to print a copy or make a copy for themselves.

Student Name: _____ Signature: _____

Parent Name: _____ Signature: _____

Parent Email: _____

Parent Phone: _____