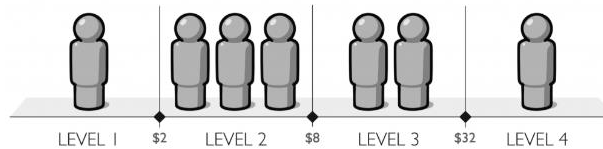


Name: \_\_\_\_\_ Period# \_\_\_\_\_

## Living on \$1 a Day Documentary

Video Link: <https://youtu.be/TBjoQi1p21Q>

### See how the rest of the world lives Four income levels



**Introduction:** Imagine the world as a street. All houses are lined up by income, the poor living to the left and the rich to the right. Everybody else somewhere in between. Where would you live? Would your life look different than your neighbors' from other parts of the world, who share the same income level?

- **Level 1:** One billion people live on level 1. This is what we think of as extreme poverty. If you're on level 1, you survive on less than \$2 a day and get around by walking barefoot. Your food is cooked over an open fire, and you spend most of your day traveling to fetch water. At night, you and your children sleep on a dirt floor.
- **Level 2:** Three billion people live on level 2, between \$2 and \$8 a day. Level 2 means that you can buy shoes and maybe a bike, so it doesn't take so long to get water. Your kids go to school instead of working all day. Dinner is made over a gas stove, and your family sleeps on mattresses instead of the floor.
- **Level 3:** Two billion people live on level 3, between \$8 and \$32 a day. You have running water and a fridge in your home. You can also afford a motorbike to make getting around easier. Some of your kids start (and even finish) high school.
- **Level 4:** One billion people live on level 4. If you spend more than \$32 a day, if you're on level 4. You have at least a high school education and can probably afford to buy a car and take a vacation once in a while.

### Video Questions:

- 1) Briefly explain Chris and Zach's project. (Where will they go? How long will they stay? Why are they doing it?)
- 2) How many people in Guatemala live in poverty?
- 3) Describe their first day. What does their house look like? How do they settle in?

- 4) How will Chris and his friends replicate living in poverty? How will they distribute their funds? Why did they choose to manage their funds in this way?
  
- 5) What will be their start-up cost? How will they use it? What are the repayment terms?
  
- 6) How do the people get their water in this village? Does this water look potable? How might this impact your life if you can't access clean water easily?
  
- 7) Based on the food purchases, can Chris and his friends maintain a healthy caloric intake? What are some of the side effects of not getting enough to eat?
  
- 8) In addition to poor nutrition, what are some of the other discomforts that people in this village face?
  
- 9) What percentage of kids can't finish grade school? What are some of the reasons they have to quit?
  
- 10) How do the children contribute to the household expenses of their families?
  
- 11) **IN YOUR OPINION:** How does not being able to speak Spanish create a barrier for children in the village of Peña Blanca?

- 12) Describe Antonio's family. Who is included? How much money do they have to manage their family on?
- 13) How does Antonio help Chris and Zach to live more efficiently on their budget?
- 14) How does the instability of revenue coming in force people to make hard choices
- 15) What was Rosa's dream for her future?
- 16) How do savings clubs or communal lottery shares enable people to make small gains?
- 17) Would a savings club like Antonio's work in the US? Why or why not?
- 18) How does having no money in reserves put people in a risky position?
- 19) What is different about Antonio's livelihood than his neighbors?

20) What are some other unforeseeable factors besides getting sick that can set people back into extreme poverty?

21) What is required to obtain a traditional bank loan? Do you think this would be a viable option for most people in Peña Blanca? Why or why not?

22) How does GRAMEEN enable people to obtain small loans and accumulate a reserve for emergencies?

23) What are some of the things that people use the loans for? How does it change their lives?

24) What did the students decide to do with their radishes? What would they represent if they had been in the radish business for real?

25) What was different about this community than where we live?

26) Apart from just sending money, how do you think ordinary people could help end extreme poverty in places like Peña Blanca?