Course Overview

AP Human Geography is a yearlong course that examines the distribution, processes, and effects of human populations on the planet. Units of study include population, migration, culture, identity, language, religion, political geography, urban geography, development, agriculture, industry and services, human environment, and globalization. This course places an emphasis on geographic models and their applications, with case studies comparing the United States to the rest of the world. Online interactive mapping and activities are used to explore many of these topics.

Course Objectives

- The course provides a systematic study of human geography, including the following topics outlined in the Course Description: Population, Migration, Local Culture, Identity, Language, Religion, Political Geography, Urban Geography, Development, Agriculture, Industry and Services, Human Environment, and Globalization and the Geography of Networks.
- To introduce students to the study of patterns and processes that have shaped human understanding, use, and alteration of the world.
- To learn about and employ the methods of geographers, especially observation, mapmaking, data gathering and reporting, and technical writing.
- To employ spatial concepts, geographic vocabulary, and landscape interpretation to a variety of locations and situations around the globe and in local areas.

Course Design: The AP Human Geography course is broken down into the following units:

1. Geography: Its Nature and Perspectives 8-10%
2. Population and Migration 12-17%
3. Cultural Patterns and Processes 12-17%
4. Political Organization of Space 12-17%
5. Agriculture, Food Production, and Rural Land Use 12-17%
6. Industrialization and Economic Development 12-17%
7. Cities and Urban Land Use 12-17%

Textbooks and Curricular Materials:


Recommended: AMSCO Advanced Placement Human Geography AND iScore5 App
AP Course Demands:

My goal is for EVERYONE to pass the AP exam at the end of the year. The expectations of this class are consistent with those of any Advanced Placement course. Students should expect a workload the same to what they would have if they were to complete this course at the college level. This includes reading the textbook, involvement in class, taking notes, and submitting assignments on time.

Pacing Guide for Unit Study

These time frames are approximate and subject to change pending Saint Cloud High School functions and weather. Please note that since this is an AP class, if classes are cancelled, the work is STILL DUE. We must stay “on pace” due to the national exam in May.

<table>
<thead>
<tr>
<th>Period</th>
<th>Time Frame</th>
<th>Topic</th>
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<tbody>
<tr>
<td>August-September 2020</td>
<td>3 weeks</td>
<td>Introduction/Geography: Nature and Perspective</td>
</tr>
<tr>
<td>September-October 2020</td>
<td>1 month</td>
<td>Population/Census/Demographics</td>
</tr>
<tr>
<td>October-November 2020</td>
<td>6 weeks</td>
<td>Culture (religion, language, gender roles, etc.)</td>
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<tr>
<td>December 2020-January 2021</td>
<td>1 month</td>
<td>Political Organization</td>
</tr>
<tr>
<td>January - February 2021</td>
<td>1 month</td>
<td>Agriculture and Rural Land Use</td>
</tr>
<tr>
<td>February - March 2021</td>
<td>1 month</td>
<td>Industrialization and Development</td>
</tr>
<tr>
<td>March - April 2021</td>
<td>1 month</td>
<td>Cities and Urban Land Use</td>
</tr>
<tr>
<td>April - May 2021</td>
<td>1-3 weeks</td>
<td>Review for APHG nation exam</td>
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AP Exam: May 4, 2021 @ 12 PM.

*Please note that I plan to hold a “mock” exam in April 2021 for students to have a “real” time-constrained exam, as well as study sessions in May the week of the exam. The date of the mock exam and approval to hold the study sessions are subject to the principal’s approval.

Required Materials:

- 1.5” binder for AP Human Geography ONLY
- 10 dividers
- Blue/Black pens
- #2 pencils
- College ruled paper

<table>
<thead>
<tr>
<th>Grading Scale:</th>
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<tbody>
<tr>
<td>A = 100-90</td>
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<tr>
<td>B = 89-80</td>
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<tr>
<td>C = 79-70</td>
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<tr>
<td>D = 69-60</td>
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<tr>
<td>F = 59-0</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Categories</th>
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<tbody>
<tr>
<td>40% - Tests, Quizzes, Projects</td>
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<tr>
<td>40% - Class Assignments</td>
</tr>
<tr>
<td>20% - Homework</td>
</tr>
</tbody>
</table>
Late Work:

Homework is due on assigned due date. Failure to turn in homework on required date will result in a Z being entered into the gradebook. **NO EXCEPTIONS!** Homework will be accepted one day late for 50% credit. After the 24 hour period has passed, there will be no credit given for an assignment. Homework that is handed in after it has been collected by the teacher, after your class hour, or after school will be considered late.

Absent Policy:

- If you are absent it is your responsibility to find out what you missed. Check AP Human Geography class website located at the top of the syllabus.
- You have as many days as you were absent to turn in make-up work
- Assignments that have been given in advance will be due the day a student returns from an absence and if a student is absent on the due date, then the assignment is due the first day he/she returns to class. The same policy applies to tests and quizzes that are announced in advance.

Cheating/Plagiarizing:

- Academic Integrity is essential to the academic environment at St. Cloud High School. It is our duty to evaluate each student’s level of knowledge, understanding, and ability. Copying other student’s work and copying from the internet, magazines, articles, or books without acknowledging, or crediting, the author is an act of academic dishonesty and will not be tolerated. Incidents of plagiarism will receive a zero for the assignment and automatic referral to the administration. We will be using TEAMS as a form of turning in assignments. Students will not exchange answers or completed work. Failure of complying to these rules will result in an automatic zero.

What Mr. Wright expects from his students:

- Be prepared and ready to work
- Try not to miss class, especially on test review days or FRQ days
- Work to your full potential
- Use social skills
- Take pride in your work
- Follow all rules and procedures
- Do not disrupt class and take away others learning opportunities
- Be responsible for your assignments and turn them in on time

Extra Help:

I truly want you to have a successful year, but you have to be responsible for letting me know when you need help or there is something you don’t understand. I am available immediately after class for quick questions, or you can make an appointment to come see me before or after school as time permits.
Classroom Norms

- We will offer constructive criticism in a calm, positive, and professional manner in regards to the work, not the person.
- We will actively listen to each other by being fully attentive to the person sharing and having an open mind to their ideas.
- We will focus on student’s assets and capabilities while maintaining an honest discussion on interventions that will improve students’ academic success.

Special Note:

- Syllabi are fluid documents that need to allow for flexibility and “teachable moments” that might redirect a given lesson, activity, or unit.

Once you and your parents have read these procedures, please complete the syllabus quiz located on TEAMS. This quiz must be completed by Wednesday, August 26th at 11:59 PM. This will be the first grade of the 1st quarter. Directions for how to access the syllabus quiz are below

1) Go to your TEAMS account
2) Select your class period (EX. SCHS – Wright – AP Human Geography – 1st Period 20 -21
3) On the left margin, select ‘syllabus’
4) On the syllabus page, you will be able to find a digital copy of the syllabus as well as the quiz